Writing Overview: EYFS



| | Nursery 2 | Nurse | ry 3-4 | Reception |
|--------|-------------|------------------------------------|------------------------------------|------------------------------|
| | Nursery 2 | Cycle 1 | Cycle 2 | Reception |
| | | Marvellous Me | Look at Me! | Me and my World |
| Autumn | | It's Getting Cold Outside | Bears | My Heroes |
| | | Polar Express | Special Days | Standing Ovation |
| Spring | Coming soon | On the Move | Toys | Castles, Knights and Dragons |
| Spr | | On the Farm | Food Glorious Food | Spring in Our Step |
| Summer | | Once Upon a Time 1 | Once Upon a Time 2 | Where We Live |
| Sum | | All Creatures Great and Small 1 | All Creatures Great and Small 2 | Science Detectives |



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|--------|---|--------|---|--------|--|--------|---|---|--|---------|-------------------------------------|
| Autumn | Developing Vocabulary & Sentences: Beegu Poetry link | | Developing Vocabulary & Sentences: The Lonely Beast Ralph Tells A Story | | Developing Description: Lost in the Toy Museum | | Developing Narrative Structure: Stanley's Stick | | Writing About Real Life: The Big Book of the UK | | |
| Spring | Innovating Narratives: Little Red / Rapunzel (Bethan Woollvin) Poetry link | | Making Links and Inventing Narratives: Mixed Up Fairy Tales Billy and the Beast | | Developing Punctuation : Traction Man is Here | | Developing Punctuation & Vocabulary: Look Up! | | Writing a Report : Here We Are | | |
| Summer | Creating Descriptions: Journey Poetry link | | Writing R On the W | | Writing Instructions: Nimesh the Adventurer | Where | Letters: the Wild gs Are | & Fac Ada Twis Iggy Peck | n Interview t files : t, Scientist t, Architect re, Engineer | - | t Real Events: It Year 1! |



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|--------|--|----------------------------|--|--------|---|--|--|---|--|--|--|
| Autumn | Creating Poetry Thinker: My Puppy Poet and Me | | Developing Humour and Rhyme: Green Eggs and Ham Poetry link | | Punctuation: ng Sandwich | Personal Narratives: The Proudest Blue | | Connecting Ideas within Narratives: Lubna and Pebble | | Writing to Inform: Paddington's Post | |
| Spring | Developing Punctuation : Don't Let the Pigeon Drive the Bus! | Creating Persuasive Texts: | | | Writing about Real Life: What Do Grown Ups Do All Day? | The Drago | Vocabulary: In Machine I <mark>y link</mark> | Writing a Fact file: Monstrous Book of Monsters & Dragon World | | - | planations : et Dudley |
| Summer | Developing Punctuation & Description: The Tunnel Poetry link | | Writing R Hide ar | | - | Narratives: rilla | Writing Instructions: 10 Things I Can Do to Help My World/ The Great Big Green Book | Lang The Promis | Persuasive uage : e/ Wangari's of Peace | Describe a | Vocabulary to and Inform: azing Africa |



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|--------|--|------------------------|---|---|--|---|-------------------------|---|--|---------|---------|
| Autumn | Poetry:Developing Description:Jabberwocky – Lewis CarrollOnce Upon an Ordinary School Day - Colin McNaughton(1 week)(3 weeks) | | | | Instructions - | Instructions: Instructions – Neil Gaiman (2 weeks) | | o Inform: osaurs –Steve satte eeks) | Developing Dialogue: Stone Age Boy - Satoshi Kitamura (3 weeks) Traditional Fables: Poetry Link (3 weeks) | | |
| Spring | Investigating Viewpoint: Twisted Fairy Tales The True Story of the Three Little Pigs - Jon Scieszka (2 weeks) | | e Crimes lumpty Dumpty rious Nursery eries -David nthal | Reporting: Fairy Tale Crimes (2 weeks) | | Class Fact File: This is How We do It – Matt Lamothe (2 weeks) | | | | | |
| Summer | Es | cape From Pom Poetr | tmosphere: ipeii –Cristina Ba y Link eeks) | alit | Writing to Earth Shatter Robin (2 we | ring Events – Jacobs | Adverts & Izzy Gizmo | Persuade: & Reviews −Pip Jones eeks) | Letter Writing for Different Purposes & Audiences: The Day The Crayons Quit –Drew Dayw (3 weeks) | | |



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|--------|---|--|--------|---|---|---------|--|---|--|---|---------|
| Autumn | Poetry:Instructional Writing:Poems AloudBuilding With Lego- Joseph CoelhoChop, Sizzle Wow – The Silver Spoon(1 week)(2 weeks) | | | | Developing Description: The Building Boy – Ross Montgomery (3 weeks) | | | Vriting to Inforr The Complete Bo – Dugald Steer (3 weeks) | Writing Short Stories: Characters & Settings The Story Shop: Stories for Literacy – Nikki Gamble (2 weeks) | | |
| Spring | ۲ | reating Narrativ Fraditional Tale e's 1001 Arabia (3 weeks) | es . | Dual Purpose Writing: David Attenborough Wildlife Voiceovers Atlas of Animal Adventures – Rachel Williams/ Emily Hawkins (3 weeks) | | | Creating Narrative: Poetry The Great Kapok Tree my Bec | | | Persuasion: ave the Rainforest ink: There's a 'Rangtan in room - James Sellick and inn Preston-Gannon (3 weeks) | |
| Summer | | iting to Enterta ersonal Recoun et Out of Here - Poetry Link (3 weeks) | | This or | Discussion: That? Pippa Go (3 weeks) | odheart | | Author Study: Nicola Davies (3 weeks) | | Biography: Inventors: Incredible storie of the world's most ingenio inventions –Robert Winsto (2 weeks) | |





| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|--------|---|--|--------|---|---|---|---|---|----------------------------------|---|-------------------------------------|
| Autumn | Poetry:Character & SettingRhythm and Poetry - Karl NovaPainting A Picture with W (3 weeks)(1 week) | | | • | & Dis Comparat What's The | Difference – Strack | Creating a New Chapter: The Invention of Hugo Cabret – Brian Selznick (3 weeks) | | | Explanations: The Way Things Work –Dav Macaulay (2 weeks) | |
| Spring | Cr Shackleto | reating Recoun n's Journey – W (3 weeks) | | • | ce and Tension rjak Paw – S F S (3 weeks) | | Writing to Entertain: Cloud Busting – Malorie Blackman Poetry Link (3 weeks) | | | Writing Biographies: Survivors – David Long (2 weeks) | |
| Summer | The Water Tower – Gary Real-Life My Crew Ma | | | o Inform: teries – Susan ineau eeks) | Real-Life Mys Marti | ssion: teries – Susan ineau eeks) | P Varmints – H Poetr | Jarrative & Poe laying With Wo lelen Ward; The I Marsden y Link -The Lost Robert Macfarla (3 weeks) | rds Rabbits – John t Words | Global | l asion: Warming eeks) |



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|---------|---|---|---|--------|--|--|---|--|--------|--|--|
| Autumo | Poetry: Poetry Please :The Seasons – Various; If All The World Were - Joe Coelho (1 week) | Detry se :The sons - ious;Creating Narrative: Quest How To Train Your Dragon - Cressida Cowell (2 weeks)Informative Writing: Experimenting with Formality & Voice Fantastic Beasts and Where to Find Them - JK Rowling (3 weeks) | | | | lity & Voice | Creating a New Chapter: SeaBEAN – Sarah Holding (3 weeks) | | | Persuasion: Reducing Waste Campaign (2 weeks) | |
| Shrind | Poeti | The Arrival • ry Link On The N | Storytelling: – Shaun Tan Move' - Michael F eeks) | losen | Little Leade | aphies: ers - Vashti rison eeks) | Discussion: What Is Right & Wrong? Michael Rosen & Annemarie Young (3 weeks) | | | Narrative Non-fiction: Moth – An Evolution Story/ Fox – A Circle of Life Story – Isabel Thomas (2 weeks) | |
| Climmer | Modern Mr. William S | Retellings: Sha Shakespeare's P Williams (3 weeks) | | Crit | Journalism: ical Literacy & E (3 weeks) | Bias | | Class Antholog Hopes – Katherin Poetry Link (3 weeks) | • | History's Myst Geogra | Fiction: eries - National ohic Kids eeks) |